



# Memorandum

**TO:** ALL CHILDREN ACHIEVE  
COMMITTEE

**FROM:** Sara L. Hensley

**SUBJECT:** SEE BELOW

**DATE:** 08-24-05

APPROVED

DATE

8/30/05

**SUBJECT: THE IMPACT ON SCHOOLS ASSOCIATED WITH THE PARKS,  
RECREATION AND NEIGHBORHOOD SERVICES MULTI-SERVICE  
DELIVERY SYSTEM**

## PURPOSE

The purpose of this memorandum is to update the All Children Achieve (ACA) Committee on the impact associated with the Parks, Recreation and Neighborhood Services (PRNS) Multi-Service Delivery System on schools.

## BACKGROUND

The Multi-Service Delivery System (MSDS) guides the service delivery approach that reflects the varied interests and needs of the neighborhoods throughout the City of San José. At the core of the MSDS model is the emphasis on coordination, partnership, leveraging of resources and a focus on core services. The MSDS is provided primarily through a network of City-owned community centers, schools, community-based organizations and other partners. Based on geographic need, a range of core services are offered to the community, in collaboration with other agencies that include services for seniors, youth, persons with disabilities, fee activity and special interest classes.

The MSDS also addresses the growing disparity between resources and service demands through the Facility Re-Use Strategy. The Re-Use Strategy is intended to optimize the utilization of our new facilities and transition other facilities to more viable options.

At this time, the Re-Use Strategy does not propose closure of any school site but intends to seek proposals from outside entities to provide some or all of the programs in certain facilities. Several of the sites targeted for re-use are located on school-owned property. As such, proposed re-use plans will require approval from the schools. The intention of the plan is that successful after-school programs will remain in place (although the City may no longer be the lead agency in program delivery.) These sites include Edenvale Youth Center, McKinley Community Center, Joseph George Youth Center, Sherman Oaks Community Center, Fair Youth Center, and Millbrook Community Center.

## **ANALYSIS**

The City collaborates with 19 school districts to provide quality San Jose After-School programs. This network of service providers is a critical element within the MSDS. The partnership between the City, schools, community-based organizations (CBOs), teachers and parents enable the provision of safe, fun, and enriching activities for youth after school. The program focuses on the 41 Developmental Assets that strive for successful youth development. The City, a CBO, or the school itself may serve as the lead agency in the direct provision of a program; however, an active collaboration process ensures that program standards are upheld regardless of who is serving as the lead agency.

In the area of facilities, school sites are often considered as an attractive means of obtaining additional open space for use by the public due to the often mutually compatible goals of school districts and the City in providing quality assets to the community. There are agreements in place with selected school districts where the City provides funding for items such as pools, tracks, turf, open space and buildings with the understanding that the community at-large will benefit. For example, Millbrook Community Center (as well as Moreland West San José Community Centers) was built on school property with the understanding that youth programming would be a priority during the after-school time period. Although these networks of facilities are in use by the school during school hours, they are made available to the general public during after school hours.

## **CONCLUSION**

The City recognizes that we cannot provide services independent of our school partners, especially during times of diminishing resources. Coordination of services and leveraging of resources makes good business sense, both now and in the future. Through the MSDS, the City is able to ensure successful coordination with our schools and community partners in an effort to provide a wide continuum of quality after-school programs.

## **COORDINATION**

This report was coordinated with the City Attorney's Office.



SARA L. HENSLEY  
Director of Parks, Recreation and  
Neighborhood Services